

## Science Provision Map

Universal/Core provision/Wave 1	
<p><u>Curriculum</u></p> <ul style="list-style-type: none"><li>• Differentiation tasks / worksheets/ access sheets</li><li>• Transition science</li><li>• Steaming of ability</li><li>• Foundation / Higher tiers</li><li>• Keywords</li><li>• Seating plan considerations.</li><li>• Progress / full written reports</li><li>• Challenge / progress vs targets stickers</li><li>• Formal assessment feedback sheets</li><li>• Intervention questionnaire</li><li>• Selection of course</li><li>• Science club, space club</li></ul>	<p><u>Pastoral links</u></p> <ul style="list-style-type: none"><li>• Conversation with HOY and tutors</li><li>• Parental meetings.</li></ul>
<p><u>Staffing</u></p> <ul style="list-style-type: none"><li>• Monitoring program</li><li>• HOF interventions</li><li>• TA feedback books</li><li>• Team teaching where available.</li></ul>	<p><u>Environment/facilities</u></p> <ul style="list-style-type: none"><li>• - IPADS</li><li>• - Science dictionaries</li><li>• - Show use boards</li><li>• - Classroom displays</li><li>• - Virtual learning materials</li><li>• - Practical learning.</li><li>• - Demonstration of practical experiments.</li></ul>
Targeted/Enhanced/Wave 2	

<p><b><u>Curriculum</u></b></p> <ul style="list-style-type: none"> <li>• Revision classes</li> <li>• Targeted interventions group</li> <li>• Catch up lunch / after school session.</li> <li>• Emailing resources to targeted students.</li> <li>• Targeted team teaching when staffing allows to take small groups</li> <li>• Extra science tuition available for SEND pupils</li> </ul>	<p><b><u>Pastoral links</u></b></p> <ul style="list-style-type: none"> <li>• HOYs to pull targeted students to revision sessions</li> <li>• Tutor/Teachers/Parental meetings.</li> <li>• Repair / Rebuild</li> </ul>
<p><b><u>Staffing</u></b></p> <ul style="list-style-type: none"> <li>• Team teaching when available to target individual groups.</li> <li>• After school / lunchtime sessions / ISA resit support</li> <li>• Faculty TA support in class and with identified students/groups</li> </ul>	<p><b><u>Environment/facilities</u></b></p> <ul style="list-style-type: none"> <li>• IPADS</li> <li>• Interactive software</li> </ul>