

Humanities Provision Map

Universal/Core provision/Wave 1	
<u>Curriculum</u>	<u>Pastoral links</u>
<ul style="list-style-type: none"> • Different worksheets/resource • Textbooks / PPTs • Writing frames • Different assessments • Feedback /Feedforward 	<ul style="list-style-type: none"> • Phone calls home • Subject reports
<u>Staffing</u>	<u>Environment/facilities</u>
<ul style="list-style-type: none"> • Monitoring of progress • Spread of SEN amongst all staff – timetabling • Play to strength e.g., MIXED GROUPINGS – specialist • Share good practice e.g., use of highlighters (KS4) 	<ul style="list-style-type: none"> • Work in small groups, in Hums area. • Displays e.g. – Key words, connectives • Seating plans
Targeted/Enhanced/Wave 2	
<u>Curriculum</u>	<u>Pastoral links</u>
<ul style="list-style-type: none"> • Targets from Profiles used to tailor teaching and resources. • Catch up work put in the student's books to be completed in an upgrade session. • Differentiated workbooks 	<ul style="list-style-type: none"> • You may discuss with a HOY/faculty re-group change.
<u>Staffing</u>	<u>Environment/facilities</u>
<ul style="list-style-type: none"> • Allocate team teachers to classes of SEN students – to either pull out students or be another adult in the room. 	<ul style="list-style-type: none"> • Work 1:1 in the Humanities area. • Option to use IPAD for recording work

- TA access to Scheme of Work KS4, to help planning.

- SEN resources are colour coded.