

English Provision Map

Universal/Core provision/Wave 1	
<p><u>Curriculum</u></p> <ul style="list-style-type: none">• Differentiated resources e.g. worksheets, writing frames, key words, seating plans, reading texts, teaching styles, audio-visual resources• Differentiated online grammar programme (Century Tech)• Assessment for Learning [AFL] in lessons• Meaningful homework set regularly and centrally for consistency• Library lessons• Access to a library – a book in every student’s hands• Allocated reading time• Educational visits• Group & peer work• Differentiated questioning• Revision sessions• Accelerated Reader and Star Reader testing• Five Year Curriculum Plan• Visual mapping of learning journeys• Low stakes quizzing• Firefly: clear, accessible and comprehensive resource base• High Performance Learning• Rewards system: HPL stickers and Da Vincis• Study guides for each unit of learning• Knowledge organisers for each unit of learning• Drop-in sessions after school• Masterclasses	<p><u>Pastoral links</u></p> <ul style="list-style-type: none">• Parental contact• Liaison with tutors and HOY• Sharing information on students• Pastoral network• Daily briefing• Postcards home• Parents’ evenings• Parental access to Firefly and homework systems

<ul style="list-style-type: none"> • Enrichment opportunities – theatre visits, live broadcasts 	
<p><u>Staffing</u></p> <ul style="list-style-type: none"> • Use of TAs • Appraisal targets • Assessment for Learning monitoring • Departmental reports 	<p><u>Environment/facilities</u></p> <ul style="list-style-type: none"> • Wall displays – key words and spellings; attractive displays and exemplar work • Dictionaries and thesauruses • Basic equipment • Whiteboard and wide screen TV • Tables and chairs for every student • Safe learning environment • iPad for every student • Wide range of apps and opportunities for creative learning via iPads
<p>Targeted/Enhanced/Wave 2</p>	
<p><u>Curriculum</u></p> <ul style="list-style-type: none"> • Small group focused work • Team teaching / intervention groups. All monitored key groups in • Pre-end of year KS3 interventions • After school small group support 	<p><u>Pastoral links</u></p> <ul style="list-style-type: none"> • Pastoral reporting • Report forms • Referral to external agencies • Frequent parent / teacher meetings / phone / email
<p><u>Staffing</u></p> <ul style="list-style-type: none"> • Team teaching • Lunchtime / after school / teaching 	<p><u>Environment/facilities</u></p> <ul style="list-style-type: none"> • Liaison with SEN • Coloured paper

- Time provided for support by specialist teachers
- Meetings with HOYs
- Differentiated teaching styles. Awareness of different learning styles

- Audio / video use
- Animated tasks / graphic novels
- Use of Library
- Developing preferred learning styles
- Individualised rewards.